Wonder, Education, and Human Flourishing  
International Conference  
Amsterdam, 5-6 April 2019

Conference programme

Programme day 1 (Friday, April 5)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>09:00-09:45</td>
<td>Reception with coffee and tea, and registration</td>
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<tr>
<td>09:45-10:00</td>
<td>Opening</td>
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<tr>
<td>10:00-11:15</td>
<td>Keynote 1: Genevieve Lloyd</td>
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<tr>
<td>11:30-13:00</td>
<td>Parallel sessions (1)</td>
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<tr>
<td>13:00-14:00</td>
<td>Lunch</td>
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<tr>
<td>14:00-15:30</td>
<td>Parallel sessions (2)</td>
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<tr>
<td>15:30-16:00</td>
<td>Tea/coffee break</td>
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<tr>
<td>16:00-17:15</td>
<td>Keynote 2: Todd Kashdan</td>
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<tr>
<td>17:30-19:00</td>
<td>Parallel sessions (3)</td>
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<tr>
<td>19:30-21:30</td>
<td>Conference dinner</td>
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Programme day 2 (Saturday, April 6)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>08:45-09:00</td>
<td>Coffee/tea</td>
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<tr>
<td>09:00-10:30</td>
<td>Parallel sessions (4)</td>
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<tr>
<td>10:45-12:15</td>
<td>Keynote 3: Yannis Hadzigeorgiou</td>
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<tr>
<td>12:15-13:15</td>
<td>Lunch</td>
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<tr>
<td>13:15-14:00</td>
<td>Presentation Wonderful Education Project</td>
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<tr>
<td>14:00-15:30</td>
<td>Parallel sessions (5)</td>
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<tr>
<td>15:30-15:45</td>
<td>Short tea/coffee break</td>
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<tr>
<td>15:45-17:15</td>
<td>Parallel sessions (6)</td>
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<tr>
<td>17:15-17:30</td>
<td>Closing</td>
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<tr>
<td>17:30-18:30</td>
<td>Reception</td>
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Keynotes

Keynote 1: Genevieve Lloyd – Wonder and education: some lessons from Spinoza  
Friday, 10:00-11:15, Conference Room UvA2 (chair: Anders Schinkel)

Keynote 2: Todd Kashdan – A new scientific framework of curiosity  
Friday, 16:00-17:15, Conference Room UvA2 (chair: Doret de Ruyter)

Keynote 3: Yannis Hadzigeorgiou – Wonder: its nature and its role in the learning process  
Saturday, 10:45-12:15, Conference Room UvA2 (chair: Marjolein Dobber)
Parallel sessions Friday

11:30-13:00

1A (room Sorbonne, chair: Lynne Wolbert)
Sophia Vasalou – Reasons to wonder: Theological argument and the mediation of wonder
Douglas Yacek – Transformative wonder

1B (room Stellenbosch, chair: Gerdien Bertram-Troost)
Vasco D’Agnese – The dismissal of wonder within educational agenda and why it should be returned to educational policies and practices
Liam Carbutt – Curiosity, the enemy of inequality

14:00-15:30

2A (room Sorbonne, chair: Gerdien Bertram-Troost)
Andrew Gilbert – Wonder as a means to rekindle elementary teachers’ relationship with science and science teaching
Markus Lindholm – Promoting curiosity? Possibilities and pitfalls in science education

2B (room Stellenbosch, chair: Willeke Rietdijk)
Jacky van de Goor – Developing a mindset of wonder: narrative analysis on the mechanisms that lead us to see the extraordinary within the ordinary
Laura D’Olimpio – Encourage the arts; wonder will follow

17:30-19:00

3A (room Sorbonne, chair: Jan B.W. Pedersen)
Despina Konstantinidi (et al.) – Plato and Aristotle on children: Moral and cognitive conditions of wondering
Piergiacomo Severini – Hersch’s pedagogy of life: A wonderful way to freedom

3B (room Stellenbosch, chair: Willeke Rietdijk)
Marcello A. Gómez Maureira – Designing for wonder and curiosity in Higher Education: An exercise in perspective-taking
Marina Bazhydai and Gert Westermann – From curiosity, to wonder, to creativity: a cognitive developmental psychology perspective
Parallel sessions Saturday

09:00-10:30

4A (room Sorbonne, chair: Doret de Ruyter)
*Michael Hand* – Wonder and moral education: A reply to Anders Schinkel
*Richard Teague* – A hybrid theory of wonder

4B (room Stellenbosch, chair: Lynne Wolbert)
*Joseph Moore* – Human flourishing and education
*Christian Prust and Thomas Sukopp* – The wonder of nature and its necessity for human flourishing

14:00-15:30

5A (room Sorbonne, chair: Evelien Broekhof)
*Mihaela Frunză, Liana Precup, and Sandu Frunză* – Stimulating children’s sense of wonder via P4C sessions. Case studies from a local library
*Eleanor Ellis Bryant* – One school’s practice and one system’s tension

5B (room Stellenbosch, chair: Lynne Wolbert)
*David Erlich* – Wittgenstein and Buber: Wonder, language, and the other
*Eri Mountbatten* – Lost in wonder

15:45-17:15

6A (room Sorbonne, chair: Evelien Broekhof)
*Jan B.W. Pedersen* – Weird fiction: A catalyst for wonder
*Evelina Salo* – The importance of poetry and wonder in philosophical investigations

6B (room Stellenbosch, chair: Marjolein Dobber)
*Daan Keij* – Childlike wonder
*Valentine Banfegha Ngalim* – Hacking pupils to wonder and grow in moral and intellectual virtues